



Aylestone School Teacher of Science



About the school

Based on a beautiful site, Aylestone School is a mixed 11-16 comprehensive school federated with two of our feeder primary schools, Broadlands and Withington. All three schools are led by one Executive Headteacher.

Aylestone is a thriving, collaborative and caring school with high aspirations for all students. We pride ourselves on being able to offer something different in the city. We are a smaller school, but big enough to offer the breadth of choice and opportunities that other schools do. We know **all** our children and have a school ethos based on mutual respect. Put simply, we are a happy, caring school, small enough to know each student, but also big enough to offer extensive choice and opportunities.

Our core belief that children are treated as individuals, with personalised targets and support, and a real voice in their own education.

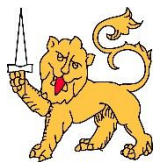
Our federation of schools is committed to providing excellence in education. Our aim is for children to leave for the next stage of their education with the confidence and aptitude to make their own valuable contribution to their community, for staff to recognise their own contribution to this development of children and parents to genuinely be able to support their son or daughter's education. We believe that everyone should have the opportunity to develop a love of life-long learning and through a strong sense of team and community we can achieve excellence together.

We are immensely proud of all of our students and their achievements through their time with us. We place a strong emphasis on the holistic development of each child as a valued individual. We provide a positive, challenging and exciting learning environment in which children flourish. We pride ourselves on relationships in the school. Children & staff are welcoming & friendly. We offer a broad and balanced curriculum and are immensely proud of successes in many areas. Our extra-curricular offer is wide and varied and many students are involved in charitable work and community projects both within school and the wider community.

The School was inspected in January of 2016 under the new more challenging framework. The overall judgement was one of 'requires improvement' meaning that the school is not yet securely good under the new framework. The inspectors were pleased that the school had already identified the areas for improvement and were already working on them, but in some cases the impact seen was in its infancy.

The inspectors made many very positive comments, including:

- *"highly effective practice in learning, teaching and assessment exists"*
- *"Pupils are well cared for as a result of the schools nurturing ethos. Pupils, parents and staff value this. As a result, excellent relationships are the norm and children feel safe. Pupils' conduct around the school is generally good"*
- *"Positive relationships among pupils and between pupils and teachers ensure that pupils apply themselves and work to the best of their ability."*



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- *“All most-able pupils achieved five or more good GCSEs including English and mathematics, and the proportion of middle-ability pupils achieving five good GCSEs including English and mathematics was higher than the national figure”*
- *“Leadership and management are improving under the guidance of the newly appointed executive headteacher”*
- *“Pupils are well prepared for life in modern Britain and the school provides for their spiritual, moral, social and cultural development effectively”*

Ofsted conducted monitoring visit in October 2016, the main findings included:

- The headteacher is driving improvement by raising the expectations and ambition of staff and pupils.
- Many initiatives are now being undertaken to share the best practice in teaching, learning and assessment that is available across subjects.
- Approaches to the presentation of pupils’ work, and to marking and feedback, are now implemented more consistently across subjects.

Safeguarding, and the way in which we work hard to keep children safe has also been highlighted as a strength of the school. The school’s work to keep pupils safe and secure is good.

Aylestone is a caring school. Students and staff members matter, consequently, a happy, friendly, relaxed atmosphere has been developed combined with a sense of purpose and unity and we are proud of our Values Mark. We would thoroughly recommend any potential candidates visit the school to experience this for themselves, you will not be disappointed.

About the role

The Science Faculty is at an exciting time in its development. Staff have worked hard to develop students’ independent learning and practical skills alongside the knowledge and understanding of how science works.

The Science Faculty is key to the provision of a broad, balanced and challenging educational experience for our students. The successful candidate will be able to contribute to positive attitudes from students and team members. They would be expected to deliver engaging and motivating lessons to students across both Key Stages, setting high standards and expectations for all students.

We are fortunate to have teachers within the faculty with wide ranging experience who teach well across the subject. All staff members are enthusiastic, committed and hard working. They are ambitious and routinely take on responsibilities in order to further their experience.

In short, Aylestone is a lovely school and a really nice place to be in. This is a really exciting time to join the school, where the successful candidate can really have a big impact and be part of something special.

