

Aylestone Business and Enterprise College

Teacher of Mathematics

We are looking to appoint an excellent classroom practitioner with the ability to teach mathematics across Key Stages 3 and 4. The successful candidate will be passionate about their subject and able to inspire all students to reach their full potential in this important curriculum area. Relationships between staff and students are excellent and you would be joining an enthusiastic, forward looking, hardworking and creative team.

In return we offer excellent professional support and a comprehensive development programme.

Governors are keen to continue to recruit teachers of integrity, with a passion for their subject, and excellent interpersonal skills, to join a group of committed and dedicated teachers. If you are interested, contact Mrs Brenda Billington, PA to the Headteacher to arrange to visit, or to discuss the post over the phone with Mr Robertson, the Headteacher.

Based on a beautiful site, Aylestone High School was formed as a mixed 11-16 comprehensive school in 1976 before becoming Aylestone Business and Enterprise College in 2008.

The School was inspected in January of 2016 under the new more challenging framework. The overall judgement was one of 'requires improvement' meaning that the school is not yet securely good under the new framework. The inspectors were pleased that the school had already identified the areas for improvement and were already working on them, but in some cases the impact seen was in its infancy.

The inspectors made many very positive comments, including:

- *"highly effective practice in learning, teaching and assessment exists"*
- *"Pupils are well cared for as a result of the schools nurturing ethos. Pupils, parents and staff value this. As a result, excellent relationships are the norm and children feel safe. Pupils' conduct around the school is generally good"*
- *"Positive relationships among pupils and between pupils and teachers ensure that pupils apply themselves and work to the best of their ability."*
- *"All most-able pupils achieved five or more good GCSEs including English and mathematics, and the proportion of middle-ability pupils achieving five good GCSEs including English and mathematics was higher than the national figure"*
- *"Leadership and management are improving under the guidance of the newly appointed executive headteacher"*
- *"Pupils are well prepared for life in modern Britain and the school provides for their spiritual, moral, social and cultural development effectively"*

Ofsted conducted monitoring visit in October 2016, the main findings included:

- The headteacher is driving improvement by raising the expectations and ambition of staff and pupils.
- Many initiatives are now being undertaken to share the best practice in teaching, learning and assessment that is available across subjects.

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- The school has taken practical and effective steps to ensure that all pupils are taught by specialist mathematics teachers. Pupils appreciate the improved mathematics teaching they receive.
- Approaches to the presentation of pupils' work, and to marking and feedback, are now implemented more consistently across subjects.

Safeguarding, and the way in which we work hard to keep children safe has also been highlighted as a strength of the school. The school's work to keep pupils safe and secure is good.

We continue to be focused on helping pupils to achieve the best grade they can. This is through a combination of high quality teaching, extensive support and intervention (in collaboration with Heads of Year - known as Achievement Coordinators), and regular communication of progress with parents.

We are determined to develop every aspect of student potential to the full and prepare our students individually and collectively for their life within the school, local, national and global community. We are also committed to providing positive preparation for work and leisure and the development of adult responsibilities as good citizens.

Aylestone Business and Enterprise College is a caring school. Students and staff members matter, consequently, a happy, friendly, relaxed atmosphere has been developed combined with a sense of purpose and unity and we are proud of our Values Mark. We would thoroughly recommend any potential candidates visit the school to experience this for themselves, you will not be disappointed.

The Maths Faculty is at an exciting time in its development. Staff have worked hard to develop students' problem solving skills in lessons and through half-termly mixed ability grouped activities.

Achievement in the school is in line with national averages. Disadvantaged students are served well and the gap from previous years has reduced, with their value added scores now being in line with national. An external review of mathematics summer 2016 found a majority of students groups are making effective progress. Schemes of work are comprehensive and include a rich variety of activities. 'Overall the department is well placed to build upon the work they have been successful with over the last three years and bring about sustained improvements. The impact of recent initiatives shows there is a good capacity for further improvement.'

The Maths Faculty is key to the provision of a broad, balanced and challenging educational experience for our students. The successful candidate will be able to generate positive attitudes from students and team members. They would be expected to deliver engaging and motivating lessons to students across both Key Stages, setting high standards and expectations for all students.

In short, Aylestone is a lovely school and a really nice place to be in. This is a really exciting time to join the school, where the successful candidate can really have a big impact and be part of something special.

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Since 2010 Aylestone has been federated with Withington Primary School and since 2014 with Broadlands Primary School, both feeder primary schools. We are strongly committed to the partnerships with all local primaries and look to develop this further in future. Therefore, there may be opportunity to be a part of this partnership working which would be a benefit to anyone for future employment.