



**Year 7 Literacy and Numeracy Catch-up Premium 2017-18**

The Year 7 Catch-Up premium provides additional funding to schools to accelerate the progress of identified pupils in Reading and Mathematics. The funding is aimed at Year 7 pupils who did not achieve at age expected levels in Key Stage 2 national curriculum tests in reading and/or mathematics. The funding enables the school to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it, so that they catch up with their peers. At Aylestone we consider this funding to be vital in enabling us to support young people in gaining the best start to their secondary education. Through effective spending of the funding we ensure that students get additional support in literacy and numeracy straight away on entry alongside any additional support that may be required to enable full access to the curriculum.

The amount of funding for 2016-17 was £10434.

In 2016-17 we had 29 year 7 pupils who did not achieve at age expected levels in reading and 25 who did not reach age expected levels in maths

The School allocation for the academic year 2016-17 was £10434. In total the school had 39 pupils eligible to benefit from this funding.

**Summary of Key Strategies 2016-17:**

**Literacy:**

- A Reading buddy-weekly programme of trained Year 10 Mentors working with Year 7 students and a member of the student services team in developing reading skills
- Accelerated Reader Scheme
- Additional guided reading sessions
- Intensive catch up Literacy Groups run by the student services team for students working below age expected levels on entry in Reading
- Teachers and Learning Support Assistants offering extra intervention and support in literacy
- Lunchtime clubs in the library to support literacy
- In class support for literacy and numeracy
- Spelling support and intervention
- A phonics development programme
- Accelerated Reader books and guides
- Book boxes for form rooms
- Extra set in English

**Numeracy :**

- Intensive catch up numeracy programme 1:1 and in small groups
- In maths lessons those pupils who were well below the expected standard in maths are in a small set 2 (16pupils) supported by an LSSA, so in every lesson they receive focussed attention from maths teachers and Learning Support. Prior knowledge is extensively addressed with every new topic & there is a chance for LOTS of repetition to build confidence in lessons.
- Revision-based my maths sessions
- Lunchtime catch up for maths for targeted pupils
- Extra set in maths

• **Expenditure 2016-17:**

- Reading co-ordinator (salary part funded) £5217
- Student service support worker – Numeracy (salary part funded) £5217

• **Impact of Intervention Strategies 2016-17:**

**Literacy:** After intervention 43% of pupils who were below the expected standard are now at the age expected standard, so have made accelerated progress.

**Numeracy:** After intervention 27% of pupils who were below the expected standard are now at the expected standard. so have made accelerated progress

#### **Summary of the Catch-Up Focus for 2017/18**

- In 2017 to 2018, the DFE will allocate funding to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2016 to 2017. It will be adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2017 census.
- The school has 21 pupils who did not meet the expected level in reading, 28 who did not meet the expected level in maths, and there are 35 pupils overall eligible to benefit from the funding

The school will continue with the strategies used in 2016/17, including:

- Targeted catch up literacy intervention
- Accelerated reader programme
- Targeted catch up numeracy booster programme for numeracy
- Extra groups and support in class in English and maths